

Choose Respect

Our school continues to strive to be a safe, happy, stimulating place – a place where all members of the school community are treated with dignity and respect, and where a lifelong enthusiasm for living is developed. To develop a strong, positive school culture it is important for staff to model the school values and Choose Respect codes at all times both in the classroom and wider school setting. Although we can't always influence the outcome of a situation as much as we would like, either at work or at home, we are able to influence our own attitude and model behaviour we would like our students to inherit while at school

PEDAGOGY

2022 TARGET

The relationship between a teacher and their students sits at the heart of successful classroom practice. It is our aim to have classrooms that provide a safe, challenging environment for children, where individual needs are met.

To support this, teachers will:

- Differentiate teaching to meet the specific learning needs of students across the full range of abilities.
- Use student performance data to plan for improvement.
- Engage all students in a positive, supportive learning environment.
- Make consistent and comparable judgements, and provide effective, timely feedback to students on their learning
- Establish effective relationships with parents/carers

POSITIVE BEHAVIOUR SUPPORT

2022 TARGET

Support for the PBS program has been clearly identified as a priority according to the data collected in the 20__ Carey Park Primary Survey Analysis. In 2022 we will:

- Continue to implement a school wide encouragement system
- Continue to introduce the focus each week at Cluster Meetings
- Display the Behaviour Matrix and Behaviour Focus Area prominently throughout classrooms and the school
- Further develop and implement lessons to teach identified expectations
- Continue to implement a system to manage minor behaviours and collect data using the trialed and ratified Minor Behaviour Record
- Create a Tier 2 PBS Team to cater for students with increased challenging behaviours
- Establish PBS charts in the Assembly area to acknowledge positive behaviour and record data
- Establish a Tier 2 Social Skills group for explicit learning through play (every 2nd recess break)

To support this, teachers will:

- Nominate students each Assembly for the PBS Positive Behaviour Award
- Refer to the Behaviour Matrix when dealing with behaviour
- Use a common language across the school
- Teach the expected behaviours as required for individuals, class and whole school
- Use Minor Behaviour Records to assist in the management of negative behaviours and teach positive behaviours.

SOCIAL & EMOTIONAL

2022 TARGET:

Positive mental health & well-being is a priority area at Carey Park Primary School. The school has adopted Be You (formerly Kids Matter) as the over-arching Mental Health in Schools approved program. Promoting Alternate Thinking Strategies (PATHS) continues to be the school's evidence-based program to teach emotional literacy and social competence.

In 2022 we will continue to:

- Have 100% of children (K-6) regularly participate in the school's social-emotional program of PATHS
- Improve the bi-annual student and staff Be You survey results by focusing on identified areas of need
- Improve relationships between the school and the community, for example, through the annual Art Show and Community Football Game

To support this, teachers will:

- Explicitly teach PATHS lessons to improve student's social capabilities
- Work with the Student Services Team (SST) to identify and assist students at risk
- Engage in appropriate PL that increases program delivery skills

PHYSICAL ACTIVITY

It is a requirement that all children be involved in a minimum of 2 hours of physical activity on a weekly basis. One hour is provided through Physical Education lessons, with daily Morning Fitness encouraging students to be active for a minimum of ten minutes each day.

CURRICULUM

MATHEMATICS - 2022 TARGETS

NAPLAN Numeracy Testing:

- To improve the number of students in the **Year 3** Stable Cohort demonstrating *moderate to very high* progress between PP Online Entry and Yr. 3 NAPLAN (Yr. 3)
- To improve the number of students in the **Year 5** Stable Cohort demonstrating *moderate to very high* progress in their raw NAPLAN Score between 2018 (Yr. 3) and 2022 (Yr. 5)
- To improve the number of students moving to Secondary Government Schools in **Year 7** demonstrating *moderate to very high* progress in their raw NAPLAN Score between 2018 (Yr. 5) and 2022 (Yr. 7)

Online PAT Numeracy Testing:

- For all students (Yr. 1-6) to demonstrate progress via an improved scaled score between testing in November 2019 and November 2022

To support this, teachers will implement the WA Curriculum with a focus on:

- **Basic Number Facts:** Developing a deeper understanding of basic number facts and mental strategies via the use of DoE & Paul Swan "Scope and Sequence" documents.
- **Mental Maths Strategies** – Developing a whole school approach to mental computation using Paul Swan resources.
- **Place Value** – A sustained focus on developing age-appropriate conceptual understanding of place value as a basis for concept attainment across all strands of Mathematics, utilising Paul Swan *combined strategies* documents.
- **Data Driven Focus Areas** – Developing conceptual understandings associated with identified areas of need, after analysis of PAT Testing and NAPLAN Data. Use the WA curriculum and associated resources (as identified in the 2022 CPPS Mathematics Plan) to direct classroom learning & teaching programs and to target identified focus areas
- **Mathematical Vocabulary** – Exposing students to, and teaching, age-appropriate mathematical vocabulary to support student concept attainment.
- (Yr. 1-6) Use *Mathletics* as a *mandatory* teaching & learning tool to support concept attainment. Teachers are to utilise on-going support that has been provided to staff on the use of the program by Jacqui.
- Promote the use of *Mathletics* at home via task setting and provision of student username & password to parents

ENGLISH - 2022 TARGETS:

NAPLAN Literacy Testing:

- To improve the number of students in the **Year 3** Stable Cohort demonstrating *moderate to very high* progress between PP Online Entry and Yr. 3 NAPLAN (Yr. 3)
- To improve the number of students in the **Year 5** Stable Cohort demonstrating *moderate to very high* progress in their raw NAPLAN Score between 2018 (Yr. 3) and 2022 (Yr. 5)
- To improve the number of students moving to Secondary Government Schools in **Year 7** demonstrating *moderate to very high* progress in their raw NAPLAN Score between 2018 (Yr. 5) and 2022 (Yr. 7)

Online PAT Reading Testing:

- For all students (Yr. 1-6) to *demonstrate progress* via an improved scaled score between testing in November 2019 and November 2022

South Australian Spelling:

- For all students to demonstrate an *improved spelling age* between testing in November 2019 and November 2022

Writing:

- For all students to achieve *improved levels of progress* in their moderated writing assessments between term 1 and term 4 in 2022

To support this, teachers will implement the WA Curriculum with a focus on:

- **READING:** Use Guided Reading as the key strategy to teach the skills of reading. **Guided Reading**
- **WRITING** – A sustained focus on developing the skills and knowledge to use *paragraphing, ideas and spelling effectively* across all genres of writing.
- **SPELLING** – Use the Sound Waves Spelling program from Years 2 – 6 to teach spelling skills and rules using a consistent, sequential approach. Spelling lessons will be held for 15 minutes at least four times a week.
- **GRAMMAR & PUNCTUATION** – (K-1) Continue with the Words, Grammar, Fun Program with a view to improving conceptual understandings in the Early Years. (Yr. 2-6) Focus on further developing the Grammar & Punctuation skills of students through direct instruction, drill & practice and integration with Writing Program.

ICT - 2022 TARGETS:

- For the Pre-primary to Yr3 cohort to continue to develop their Spelling, Writing and Numeracy skills using the iPad to support their learning
- For the Year 4 to 6 cohort to utilise the iPad device as a tool to be integrated into their learning in order to support concept attainment and skill development.
- For all Pre-primary to Yr6 teachers to continue to develop their proficiencies in using the iPad and MacBook devices as well as Interactive Whiteboards/LCD TV's to support program implementation and student achievement.

To support this, teachers will:

- Use the iPad as a tool within the classroom to support student achievement, using a range of appropriate apps to develop student abilities