

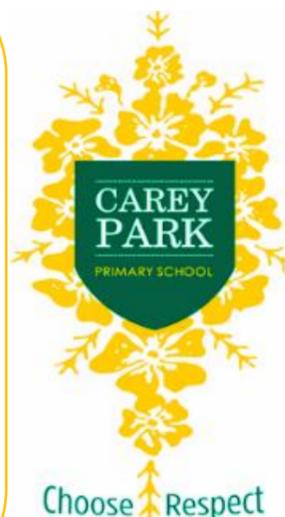
## Our Beliefs about Effective Teaching, Learning and Assessment at Carey Park Primary School

*Our shared beliefs about effective teaching and learning underpin and guide the practice of every teacher at Carey Park Primary School; promoting a consistent approach to teaching and giving every student the opportunity to become a successful learner. These beliefs link closely with our School Plan and the seven key pillars of the Teaching, Learning and Assessment Framework*

### LEARNING ENVIRONMENT AND STUDENT LEARNING

#### HOW/WHERE/WHEN/STUDENTS LEARN BEST

- ✓ Teachers are role models and guides for learning and achievement who listen, encourage and celebrate all students' progress
- ✓ Staff create a safe, valued and supportive environment for all students
- ✓ Teachers have high expectations for students behaviour and work ethic, and help students achieve these expectations through explicit teaching
- ✓ All students can achieve success and develop pride in their achievements as active learners with guidance
- ✓ Teaching and learning activities are connected to the real world where possible, to help students make authentic meaning of the world around them
- ✓ Learning is scaffolded to enable students to build on previous knowledge and apply their skills and understanding



### EFFECTIVE TEACHING

#### HOW TEACHERS LEARN/TEACH

- ✓ Staff cater for the needs of their students, using a range of stimulating learning and teaching strategies to accommodate the different learning styles of students, to maximise engagement and motivation of students
- ✓ Teachers support students to work independently and collaboratively to achieve learning outcomes
- ✓ Purposeful and descriptive feedback is provided to students and parents/carers
- ✓ Teachers use positive reinforcement that provides students with praise and encouragement
- ✓ Teachers take on best practice strategies to ensure their approaches are constantly evolving

### HOW ASSESSMENT DRIVES OUR SUCCESS

#### HOW ASSESSMENT IS AUTHENTIC AND PURPOSEFULLY USED

- ✓ Assessment is regularly used to then inform our planning, ensuring we cater for all students and their needs
- ✓ Assessment is varied and incorporates technology to pinpoint areas of strength and areas requiring more focus
- ✓ Assessment is ongoing and enables clear feedback to parents and the wider community
- ✓ Teachers work together to moderate work samples, ensuring consistency in judgments across the school

### CULTURE OF RELATIONSHIPS AND INNOVATION

#### HOW A SENSE OF BELONGING AND PROGRESS IS DEVELOPED

- ✓ Positive relationships are developed between students and staff, based on our schools' overarching ethos' of CARE, PBS and Choose Respect
- ✓ All staff work together to support students to become confident learners
- ✓ Teachers reflect on their practices to ensure they are using up to date and evidence-based approaches
- ✓ Teachers use technology to motivate and support the learning of concepts across Key Learning Areas
- ✓ We recognise that a one-size-fits-all model rarely works. We consider our routines and are mindful not to reinforce the function of negative behaviours

