

THE CAREY PARK PRIMARY SCHOOL CHATTER

CARE: CHALLENGE-ACHIEVE-RESPECT-ENCOURAGE

10 February 2021

Welcome to the 2021 School Year

After an unexpected additional week of school holidays last week, I would like to welcome back to school all of our families. We hope you all had a great Christmas and a very enjoyable holiday. A special welcome to our many new families and we hope you have found settling into Carey Park Primary School friendly and welcoming. We have a busy and exciting year ahead of us consolidating on the great programs and strategies implemented in 2020 as part of our 2019 to 2021 Business Plan. This includes a range of instructional strategies aimed at improving Literacy and Numeracy standards across the school, as well as continuing to build on our Digital Technologies Programs. The Positive Behaviour Support program continues to develop with a range of support mechanisms for students being implemented. The Choose Respect initiative continues to guide us in how we interact with each other in our school community and we expect great engagement through our Be You focus. If you would like more information on these programs and how they will positively impact on your child's learning, please make an appointment to see your child's classroom teacher or come in and see one of the Admin Team in the front office.

Term 1 Calendar

Attached to the Chatter is the Term 1 Student Planner. This will keep families up-to-date with activities and events this term. Important events will be the **Swimming Lessons** for Years 3 to 5 students in Week 6 at Koombana Bay; our annual **School Swimming Carnival** for Years 4 to 6 in Harvey on February 26th; our **Year 6 Camp** at Dare Adventures in Dwellingup which our students are currently attending; and the **3-Way Conferences** during Weeks 6, 7, 8, and 9 this term. More information about each of these events will be sent home closer to their respective dates.

New Staff in 2021

At the end of 2020 we said farewell to the following staff: Mr Eagle, Mrs Carroll, Mrs Collard, Mrs Harper, Ms Caley and Mrs Mackenzie. In 2021 we are pleased to welcome the following staff to Carey Park Primary School: Miss Fenn (Cluster 2), Ms Byrne (ECE 2), and Mrs Blee (ECE 1 & Performing Arts) We wish all of our new staff all the best for the year and welcome them to our school community.

Attendance

Unfortunately 2020 was not a particularly positive year for most of our schools across WA in terms of student attendance due to the effects of the COVID-19 Pandemic. With the worst of this hopefully over, we are all very keen to move on and to ensure that all of our children attend school every day possible in 2021.

While we understand that sickness and family emergencies are unavoidable, and that students must be kept home from school at these times, there are few other reasons for children to not be attending school each and every day of the school week. If your child is away from school for any reason, it is essential that you provide the school with a reason as to why they have been away, either verbally or written in a note. We will again be providing incentives and rewards for all students to attend school every day that they are able, with eligible students going into a draw 3 times per term to win a free lunch, with multiple winners being awarded from each cluster.

Homework for Students

In 2020, Carey Park Primary School reviewed its guidelines for student homework, in line with Department of Education Policy. Please find attached to this newsletter, the CPPS Homework for Students Guidelines for Kindy to Year 6. Please take the time to read this document and speak with your child's teacher if you have any questions relating to the school's homework guidelines and what it means for your child.

Uniforms

Thank you to parents and carers as the students all looked excellent in their school uniforms on day one. Wearing the correct uniform is important as it helps students feel connected and involved in their education and school environment and leads to improved academic achievement. Please support your school and child by ensuring they are in school uniform, which includes the broadbrim or "bucket" green hat, gold polo shirt and for winter a green jumper. Jewellery, make up and nail polish are not part of the uniform and should be kept for weekends.

A huge thank you goes to the volunteers at the P & C Uniform Shop who opened for extended hours in late January and closing this week to ensure everyone had a chance to get uniforms and school equipment. As of next week the Uniform Shop will go back to the normal opening times of **Wednesday** and **Friday** mornings from **8:15am to 8:45am**. In addition, a selection of available items are on display in the front office for families to view at any time during the school day.

School Hours

Just a reminder for all families that the school day commences at **8:40am**, with students being allowed on site from **8:20am**. The end of the school day is at **3:05pm**, except for Tuesday's when we have an early close at **2:30pm**.

Phil Greenmount
Principal

CHOOSE RESPECT

RESPECT IS TO TREAT WITH CARE AND CONSIDERATION



Homework for Students

All children from Kindergarten through to Year 6 will be doing homework. By definition, this involves them in a regular schedule of activities that reinforces concepts covered at school. Homework is learning and learning should be fun. The following is a list of the type of activities that children should be completing on a daily basis at home.

Physical Activity

All children will be involved in a daily minimum of 30 minutes of physical activity. Turn off the TV the iPad and the Xbox and get them outside being active. Skipping, running, kicking, throwing, etc. are all activities that can be conducted in the backyard that will help create a fitter child, better able to concentrate on learning opportunities. Encourage participation in organised junior sport activities and support your child by coaching/scoring/supporting. Children enjoy having their parents witness what they do and junior sport provides a great bonding activity for families.

Reading

Every child will be involved in 'reading' for at least 20 minutes daily.

Kindergarten – Year 2: Read to your child. Discuss the pictures, characters, storyline, etc. Have your child 'help' you to read when they are ready – make reading enjoyable, don't criticise or chastise children for getting words wrong. Learning to read successfully is about attitude and repetition. Constant practice doing something that is fun will create a competent reader, and parental example and support is essential in this regard. Parents should not wait for books to come home from school to commence home reading. Many fantastic titles are available commercially and extended families/libraries are also a great resource.

Year 2 Onwards: Once independent reading habits are established, set a time for reading and stick to it. Having a child read for 20 minutes in bed prior to lights out is a great habit to get into. Occasionally spend this time with your child discussing what they are reading, reading to them or have them read to you. Be proactive in finding other books by authors your child might like or by introducing them to the classics that we read as children. Use the library (School and Shire), buy books as presents, share them with your friends, etc.

Emotional Wellbeing

To succeed educationally, children need to be alert and well rested, and have the energy to survive the school day. Establish a regular bedtime and stick to it. Ensure that children have regular meals that are healthy – try to avoid heavy concentrations of sugar/salt. A healthy breakfast, healthy recess and lunch, and a healthy snack upon arrival home from school will greatly aid growing bodies and minds.

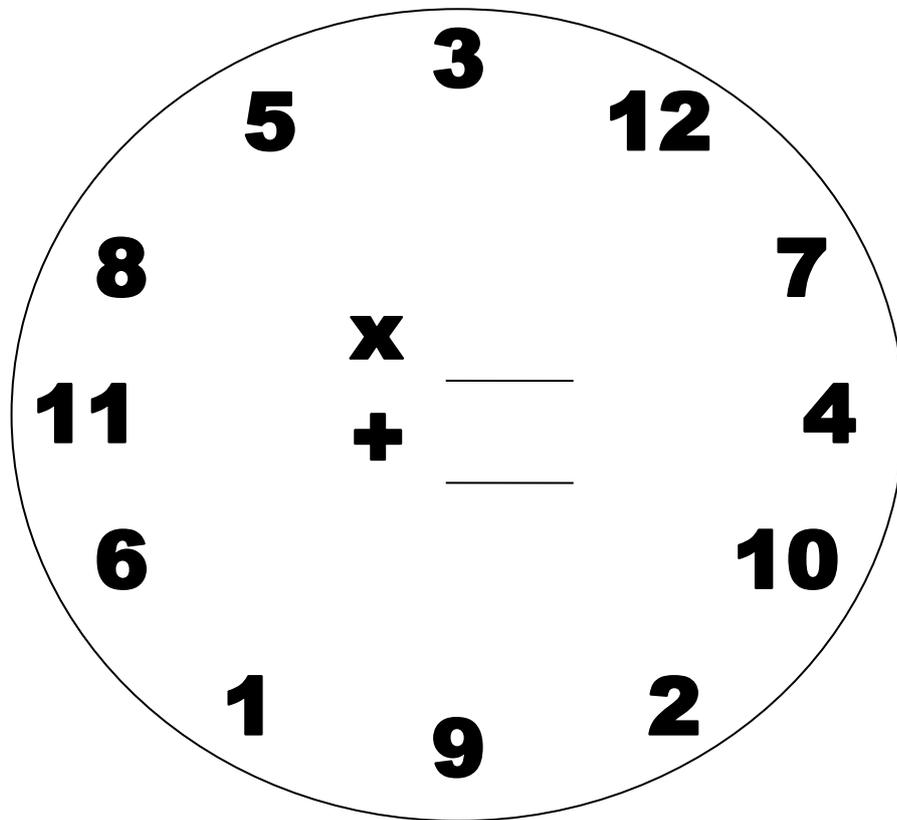
Mathematics

Mathematics is a subject that crosses into all areas of daily life. Children can help tally the approximate cost of the shopping, measure items around the home, handle money, tell the time, etc. An important skill that needs to be developed at primary is **an automatic knowledge of important basic facts**. Children from Year 3 upwards should spend 10 minutes a night practising basic facts. The best way to do this is to make it a challenge to the child – a challenge where they are attempting to better what they have done previously. Children should attempt the table (or addition fact) set by the parent. They should practise it for 10 minutes then be timed giving the answers only. Please refer to the chart overleaf. Parents should put a dot next to the starting point and write the table or addition in text on the line in the centre. Time your child and record their best time. This then gives them something to beat the next time they attempt that table or addition.

Other

As your child progresses through the grades, there will be occasions when their teacher allocates them additional work. This will be in addition to their normal homework routine and will build upon and consolidate concepts covered in class. If at any stage you are concerned about the progress your child is making, please discuss those concerns with the classroom teacher.

**Carey Park Primary School
Principal: Phil Greenmount**



Suggested Challenges for Year Levels:

Year 1

Addition: Rainbow Facts (numbers adding to 10)
Counting: To and From 100

Year 2

Addition: Adding two numbers together up to 20.
Counting: By 100's, 10's and 1's to 1000

Year 3

Tables: 2x, 3x, 5x, 10x
Addition: +1, +2, +5, +10 to numbers up to 1000

Year 4

Tables: 1x, 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x
Addition: +1, +2, +3, +4, +5, +10 to numbers up to 10 000

Year 5/6

Tables: 1x, 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x
Addition: Adding double digit numbers to numbers greater than 10 000

Best Times (in seconds)

1 x _____	7 x _____	1 + _____	7 + _____
2 x _____	8 x _____	2 + _____	8 + _____
3 x _____	9 x _____	3 + _____	9 + _____
4 x _____	10 x _____	4 + _____	10 + _____
5 x _____	11 x _____	5 + _____	11 + _____
6 x _____	12 x _____	6 + _____	12 + _____

2021 STUDENT PLANNER

Schools should be contacted directly for advice on school development days

Term One

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	1 Feb Students resume	2 EARLY CLOSURE 2.30	3	4	5	6	7
2	8 Feb	9 EARLY CLOSURE 2.30	10 Year 6 Camp	11 Year 6 Camp	12 Year 6 Camp	13	14
3	15 Feb	16 EARLY CLOSURE 2.30	17	18 BREC Incursion Years 1 - 6	19 Assembly TA14 P & C Meeting - 2pm	20	21
4	22 Feb	23 EARLY CLOSURE 2.30	24	25	26 Swimming Carnival Years 4 - 6	27	28
5	1 March Labour Day	2 EARLY CLOSURE 2.30	3	4	5 CHOOSE RESPECT LUNCH	6	7
6	8 March Swimming Lessons Years 3 - 6	9 EARLY CLOSURE 2.30	10	11	12	13	14
7	15 March Harmony Week	16 EARLY CLOSURE 2.30	17	18 Start Smart Incursion Year 3-6	19 Assembly TA 8 P & C Meeting - 2pm	20	21
8	22 March	23 EARLY CLOSURE 2.30	24	25	26 CHOOSE RESPECT LUNCH	27	28
9	29 March	30 EARLY CLOSURE 2.30	31	1 April Assembly TA's 14 & 15 Last day of Term 1	2 Good Friday	3	4
H	5 April Easter Monday	6	7	8	9	10	11
H	12 April	13	14	15	16	17	18

Start and End of Term
Public Holidays
School Holidays (students)
School Development Days